## ANNUAL ASSESSMENT REPORT TEMPLATE FOR ACADEMIC PROGRAMS

### I. Department/Program Information

<table>
<thead>
<tr>
<th>Department / Program Name</th>
<th>Name of Department Chair or Program Director</th>
<th>Annual Report for Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division of Biblical &amp; Theological Studies</td>
<td>Doug Huffman (B&amp;TS assoc. dean) &amp; Erik Thoennes (B&amp;TS Theo chair)</td>
<td>2012-13</td>
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### II. Completed Assessment Activity Information

**List the Student Learning Outcome(s) Assessed this Year**
Demonstrate an understanding of basic Christian doctrine.

**Describe the Student work collected to evaluate the outcome**
Creeds for BBST 251—Theology 1

<table>
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<tr>
<th>Total Number of Assignments Collected:</th>
<th>Number of Collected Assignments Evaluated:</th>
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<tbody>
<tr>
<td>55</td>
<td>55</td>
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**If only some assignments were evaluated, please explain why, and the selection process**
N/A
### Evaluation Process

(Please explain how the student work was evaluated and by whom. Attach to the completed form copies of any rubrics or other evaluation materials used)

The student work was submitted to and evaluated by the course professor (Dr. Thoennes with the assistance of TAs) and evaluated according to expectations explained in the syllabus and indicated on a checklist handed back with the student assignments. Their grade for the assignment was posted on blackboard.

### Statement of Belief on Christ Checklist

Statement needs to include or be stronger on:
- _____ Deity
- _____ Humanity
- _____ 2 distinct natures
- _____ Natures completely united in one person
- _____ Stages of Christ’s work
- _____ Offices of Christ: Prophet, Priest, and King
- _____ Atonement
- _____ Obedience and Death
- _____ Penal Substitution

- _____ Use spell check/Proof read
- _____ Use 12 point font/Should be one full page
- _____ Needs to sound more like your own words
- _____ Need to work on quality of your writing—be more concise
- _____ Better use of Scripture to support ideas

### Summary of Results

(Please include a description, using percentages and mean scores, of the major findings from the assessment activity. Data or charts may be attached)

Students were evaluated by three major criteria: 1) addressing the key ideas of the doctrine of Christ (on checklist), 2) good use of the Bible to support ideas, 3) the ideas were written in the student’s own voice showing understanding of the ideas. The assignment must be well written as well. The average grade on this assignment was 84%.

### Conclusions

(Please describe the faculty’s consensus on what the results indicate about the students’ attainment of the learning outcome. Explain any strength or weakness suggested about the curriculum.)

The average grade on this assignment (84%) was much higher than the previous two creedal assignments the students had done, showing that they had grown considerably in their ability to learn, synthesize, and describe what they had learned.

### Methods Used for Sharing Assessment Information

(How and when was information shared with the faculty? How was assessment data used to inform decisions and changes in curriculum? Where are records of these discussions archived?)
Curricular Changes Resulting From Conclusions Drawn Above *(Please describe the changes and/or improvement planned as a result of your analysis.)*

We do not have any changes planned at this point. We believe the assignment successfully demands a process whereby students learn and demonstrate that learning in this creed.

| Is the mission, student learning outcomes or the curriculum map changing? No |
| If yes, please describe the change |

### III. Assessment Activity Plan for Next Academic Year 2013-2014

All of the items in this section are about the assessment activity the department/program plans to complete during the next academic year.

- **List the Student Learning Outcome(s) to be Assessed**

- **Describe the student work to be collected for assessment**

### IV. Follow Up on Previous Years (2011-12) Recommended Program Changes

| What curricular change was implemented? | Was new data collected after this change? Yes or No |
| Has there been any observable impact on teaching or learning? If so, describe. |
| If no data was collected, when will new data be collected and evaluated? |