I. Department/Program Information

<table>
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<tr>
<th>Department / Program Name</th>
<th>Name of Department Chair or Program Director</th>
<th>Annual Report for Academic Year</th>
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<tr>
<td>Business/MBA</td>
<td>Dr. Larry D. Strand</td>
<td>2012/13</td>
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II. Completed Assessment Activity Information

List the Student Learning Outcome(s) Assessed this Year

Students will analyze and come to resolution on an ethical dilemma that is or has happened to them.

Describe the Student work collected to evaluate the outcome (for example, the final paper from BBST 465)

Case Analysis paper in Biblical Management & Ethics MBAD 613

<table>
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<tr>
<th>Total Number of Assignments Collected:</th>
<th>Number of Collected Assignments Evaluated:</th>
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<tbody>
<tr>
<td>5</td>
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If only some assignments were evaluated, please explain why, and the selection process

...
### Evaluation Process

*Please explain how the student work was evaluated and by whom. Attach to the completed form copies of any rubrics or other evaluation materials used.*

The student work was submitted to and evaluated by the course professors (Tom Wilson & Dr. Scott Rae) on a grading rubric that was given to the students prior to the assignment.

### Summary of Results

*Please include a description, using percentages and mean scores, of the major findings from the assessment activity. Data or charts may be attached.*

Students were evaluated on an analytic grading rubric 5 areas. Students scored as follows:
- **Written Presentation:** 3 students scored Outstanding, 2 scored good/very good.
- **Organized Presentation:** 4 students scored Outstanding, 1 scored good/very good.
- **Clearly stated presentation:** 5 students scored Outstanding.
- **Substantive Content:** 4 students scored Outstanding, 1 scored good/very good.
- **Integration:** 3 students scored outstanding, 2 scored good/very good.

### Conclusions

*Please describe the faculty’s consensus on what the results indicate about the students’ attainment of the learning outcome. Explain any strengths or weaknesses suggested about the curriculum.*

All students had a total score of outstanding. They all were able to take their ethical dilemma and walk through the process to solve ethically and biblically.

### Methods Used for Sharing Assessment Information

*How and when was information shared with the faculty? How was assessment data used to inform decisions and changes in curriculum? Where are records of these discussions archived?*

The assignment rubric with the aggregated data from this Program Learning Outcome will be distributed and shared with the MBA Faculty at our 9/3/13 MBA faculty meeting. This will be the 1st meeting since the assignment was complete. We will put the discussion from the meeting into the meeting minutes which will be saved in our department efiles.

### Curricular Changes Resulting From Conclusions Drawn Above

*Please describe the changes and/or improvement planned as a result of your analysis.*

At this point there are not curricular changes to this assignment.
Is the mission, student learning outcomes or the curriculum map changing? Yes or No  **NO**
If yes, please describe the change

### III. Assessment Activity Plan for Next Academic Year 2013-2014

All of the items in this section are about the assessment activity the department/program plans to complete during the next academic year.

**List the Student Learning Outcome(s) to be Assessed**

**Describe the student work to be collected for assessment**

### IV. Follow Up on Previous Years (2011-12) Recommended Program Changes

<table>
<thead>
<tr>
<th>What curricular change was implemented?</th>
<th>Was new data collected after this change? Yes or No</th>
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Has there been any observable impact on teaching or learning? If so, describe.

If no data was collected, when will new data be collected and evaluated?