## Master of Theology (ThM)

**Learning Outcome #1**

Students will demonstrate, at an appropriately advanced level, the knowledge and skills most pertinent to their major, such as: knowledge of the Bible and of relevant languages, cultures, and major interpreters; and skills of biblical interpretation, doctrinal formulation, and critical analysis.

Corresponding IDEA Objectives: 1, 2, 3, 4, 8, 11

**Please Note:** Because PLO #1 is achieved primarily by elective coursework, what follows is a selection of two electives per concentration. (TTNT 812, World of the New Testament, is required for ThM in NT.)

<table>
<thead>
<tr>
<th>Course Key</th>
<th>Course Title</th>
<th>Is the PLO: Introduced, Developed, or Mastered?</th>
<th>Papers</th>
<th>Project / Presentation</th>
<th>Quizzes/Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT/NT/BE/TH 891</td>
<td>Research Seminar</td>
<td>I</td>
<td>Major Research Paper</td>
<td>Presentation of Paper</td>
<td></td>
</tr>
<tr>
<td>TTBE 806</td>
<td>Life of Christ</td>
<td>D</td>
<td></td>
<td>Two Written Projects covering aspects of the Life of Christ</td>
<td>Various quizzes</td>
</tr>
<tr>
<td>TTBE 806</td>
<td>Pentateuch</td>
<td>D</td>
<td>Background paper, theme paper, and exposition paper</td>
<td>Book review</td>
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<tr>
<td>TTNT 812</td>
<td>World of the NT</td>
<td>D</td>
<td>Research paper</td>
<td>Book review, movie reviews</td>
<td>Two exams</td>
</tr>
<tr>
<td>TTNT 825</td>
<td>Exegesis of Hebrews</td>
<td>D</td>
<td>Research paper</td>
<td>Scripture memorization, Life Application project</td>
<td>Various quizzes; one exam</td>
</tr>
<tr>
<td>TTOT 880</td>
<td>World of the OT</td>
<td>D</td>
<td>Passage paper, genre paper, and site paper</td>
<td>Reading report; book review</td>
<td>Various quizzes</td>
</tr>
<tr>
<td>TTOT 809</td>
<td>Minor Prophets</td>
<td>D</td>
<td>Research paper</td>
<td>Presentation of research paper</td>
<td>Various quizzes</td>
</tr>
<tr>
<td>TTTH 806</td>
<td>Contemporary Theology</td>
<td>D</td>
<td>Research paper</td>
<td>Leading seminar discussion</td>
<td>Exam</td>
</tr>
<tr>
<td>TTTH 806</td>
<td>Pneumatology</td>
<td>D</td>
<td></td>
<td>Flow chart, interaction essay, meditation journal, presentation</td>
<td>Two exams</td>
</tr>
<tr>
<td>Thesis or Two Papers</td>
<td>M, A</td>
<td>ThM Thesis or Two Research Papers</td>
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<td>Exam</td>
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<tr>
<td>Comprehensive Exams</td>
<td>M, A</td>
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**Learning Outcome #2**

Students will formulate a productive research question and conduct advanced research and writing on this topic.

Corresponding IDEA Objectives: 1, 4, 8, 9, 11

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<tr>
<td>BE/NT/OT/TH</td>
<td>Research Seminar</td>
<td>I and D</td>
<td>Students write two critical reviews (1,500-1,700 words) of major academic monographs.</td>
<td>Students present their research to peers and respond to questions about their topic and methodology. Students also receive peer evaluation of their research and presentation.</td>
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<tr>
<td>891</td>
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<td>Students write a major research paper (10,000-12,000 words), under the supervision of a faculty mentor, describing and assessing the history of scholarship on their specific topic of inquiry.</td>
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Learning Outcome #3

Students will demonstrate an understanding of pedagogical strategies and effective teaching methods.

Corresponding IDEA Objectives: 2, 4, 10

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<th>Project / Presentation</th>
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</thead>
<tbody>
<tr>
<td>TTCE 724</td>
<td>Advanced Teaching Methods of Educational Instruction</td>
<td>All: I, D, M, and A</td>
<td>Students develop a course syllabus and teach in two college- or graduate-level courses, mentored by the professor teaching the course. Teaching is mentored and evaluated by the professor using a rubric.</td>
</tr>
</tbody>
</table>