Eligibility to graduate is based on the completion of all degree requirements and a minimum of 120 credits. Some majors require more than 120 credits (up to 146) to fulfill their degree requirements.

**Core Curriculum (GE)**

- GNST 102 First Year Sem (see catalog or advisor) ...........................................1
- Behavioral Science ..........................................................3
- PSYC 200 Introduction to Psychology - required
- BBST 103 Biblical Interpretation & Spiritual Formation 30
- BBST 165 Foundations of Christian Thought
- BBST 209 Old Testament History & Literature
- BBST 210 New Testament History & Literature
- BBST 251 Theology I
- BBST 354 Theology II
- BBST 306 Early Ch Hist.–Acts or 316 John or 326 Lukan Writings
- BBST 300/400 Elective
- BBST 565 Biblical Theology & Integration (BTI)
- BBST 465 Integration Seminar* (30 credits maximum except Bible or Christian Min majors)
- Communication ............................................................3
- COMM 280 Oral Interpretation - required
- English
- ENGL 100 or 112 Critical Thinking & Writing I.................................3
- ENGL 313 Writing in the Disciplines........................................3
- Fine Arts.............................................................................3
- ARTS 100 Art Appreq., 107, 108, 110, 111, 112, 210, 211, 213, 221
- MUSC 101 Music Appreq., 115 History of Rock, 001, 002, 003,
  005, 007, 008, 010, 012, 014
- THTR 160 Theatre Appreciation
- Foreign Language** .............................................................4 or 8
  (based on placement test) One course must be taken at post-secondary level.
  - ASLG [Amer Sign Lang] ARAB [Arabic]
  - FREN [French] GRMN [German]
  - RUSS [Russian] SPAN [Spanish]
  - BLGR [Greek] BLHE [Hebrew]
- History
  - HIST 100 or 101 World Civilizations I, II ...................................3
  - HIST 200 or 201 U. S. History or POCS 225 American Govt. ..........3
- Kinesiology and Health Science.................................................2
- KNES 107 Lifetime Wellness I (1)
- KNES 101, 110, 130, 140, 150 (1)
- Literature ............................................................................3
- ENGL 220 Literature and Film
- ENGL 230 Topics in Diverse Literature
- ENGL 283 Race & Ethnicity in American Literature***
- ENGL 290 World Literature***

**Total Minimum Core Curriculum credits ........................................70 or 74

**Math**
- MATH 121 Quantitative Reasoning for Natural Science (1)
- MATH 122 Quantitative Reasoning for Behavioral Sciences (1)
- MATH 123 Quantitative Reasoning Seminar – recommended to be taken with ENGL 313 (1)
- MATH 101, 102, 103, 105, 120 or 130, 190, 210, 318
- PSYC 209, 211

**Philosophy**
- PHIL 210 Introduction to Logic
- PHIL 211/212/213 Ancient, Medieval, Modern Phil
- PHIL 214 Introduction to Philosophy
- PHIL 215 Introduction to Ethics

**Science**
- ANTH 222, 223
- BIOS 100, 103, 110, 112 & 114, 120, 121, 130, 236, 290
- CHEM 100, 105, 107, 120
- PHSC 101, 102, 103, 104, 109, 110, 111 & 117, 115 & 119, 132 & 134, 250

**Minor / Support / Electives**

- General Elective .................................................................. 2 or 0

**English**
- ENGL 190 Intro to English Studies .......................................3
- Choose one: ENGL 251 British Literature I
- ENGL 252 British Literature II
- ENGL 253 British Literature III

**Choose one: English Literature I, II, III, IV**

- ENGL 433 CSET Preparation Class
- LEDU 341 Methods of Teaching Linguistically Diverse Students
- LEDU 433 Single Subject Pedagogy
- LEDU 450, 452 Secondary Student Teaching I, II
- Choose one:
  - ENGL 440 Studies in Major Author
  - ENGL 460 Studies in Genre
  - ENGL 495 English Capstone Course

**Total Core Credits ...............................................................30

**Education/Credential**

- Requires a cum GPA of 2.75 for acceptance to program
- LEDU 301 Introduction to Teaching ....................................3
- LEDU 330 Psychological Foundations of Education ..................3
- LEDU 341 Methods of Teaching Linguistically Diverse Students ...3
- LEDU 425 Secondary Content Area Reading .........................3
- LEDU 433 Single Subject Pedagogy .....................................2
- ENGL 433 CSET Preparation Class ....................................1
- LEDU 438 Secondary Curriculum, Differentiation & Assessment ...3
- HUFR (other languages)
- LEDU 450, 452 Secondary Student Teaching I, II ....................6.6
- Minimum Upper-Division Credits ......................................27
- Total Major Credits Required ...........................................48

**Minimum grade of “C” required for any course counted toward major.
Students must complete all 200-level courses with at least “B-“ average.

**Degree Summary**

- Core Curriculum Requirements ........................................70 or 74
- Major Requirements .........................................................48
- Support/Electives .........................................................2 or 0
- Minimum Required for Graduation .................................120
**Major:** ENGLISH  
**Concentration:** SECONDARY INSTRUCTION (ENED)

### Suggested Course Schedule

**B.A. Degree**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL</th>
<th>SPRING</th>
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<tbody>
<tr>
<td><strong>FRESHMAN</strong></td>
<td>BBST 103/165  Bible Interp &amp; Spir Form / Found of Christian Thought</td>
<td>BBST 103/165  Bible Interp &amp; Spir Form / Found of Christian Thought</td>
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<td></td>
<td>ENGL 100 or 112 Critical Thinking &amp; Writing I</td>
<td>ENGL 190  Intro to English Studies</td>
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<td>Foreign Language (See list on reverse side)</td>
<td>Foreign Language* (See list on reverse side)</td>
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<td></td>
<td>Science (See list on reverse side)</td>
<td>PSYC 200  Intro to Psychology</td>
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<td>MATH 121  Quantitative Reasoning for the Natural Sciences</td>
<td>MATH 122  Quantitative Reasoning for Behavioral Science</td>
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<td>CNST 102  First Year Seminar</td>
<td>KNES 107  Lifetime Wellness</td>
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<tr>
<td><strong>SOPHOMORE</strong></td>
<td>BBST 209/210  OT History &amp; Literature / NT History &amp; Literature</td>
<td>BBST 209/210  OT History &amp; Literature / NT History &amp; Literature</td>
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<td>BBST 251  Theology I</td>
<td>ENGL 283 Race &amp; Ethnicity in American Lit or 290 World Lit</td>
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<td>ENGL 281 or 282 American Lit I or II</td>
<td>ENGL 320  Studies in Grammar &amp; Language</td>
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<td>ENGL 251, 252, or 253 British Lit I, II, or III</td>
<td>COMM 280  Oral Interpretation</td>
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<td>LEDU 301  Intro to Teaching</td>
<td>LEDU 330  Psychological Foundations of Education</td>
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<td>Literature (See list on reverse side)</td>
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<td><strong>JUNIOR</strong></td>
<td>BBST 354  Theology II</td>
<td>BBST 365  Bible Theology &amp; Integration</td>
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<td>ENGL 360  Studies in American Literature</td>
<td>ENGL 390  Intro to Critical Theory</td>
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<td>ENGL 453  CSET Prep Class</td>
<td>ENGL 370  Studies in British Literature</td>
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<td>LEDU 341  Methods of Teaching Linguistically Diverse Students</td>
<td>LEDU 425  Secondary Content Area Reading</td>
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<td>ENGL 313  Writing in the Disciplines</td>
<td>HIST 100 or 101  World Civilizations I or II</td>
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<td>MATH 123  Quantitative Reasoning Seminar</td>
<td>KNES 101, 110, 130, 140, or 150</td>
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<td>Writing Competency Requirement</td>
<td>Graduation Petition due in the Registrar's Office</td>
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<tr>
<td><strong>SENIOR</strong></td>
<td>BBST 300/400  Bible Elective</td>
<td>BBST 465  Integration Seminar</td>
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<td>ENGL 440 Studies in Major Authors or 460 Studies in Genre</td>
<td>BBST 306 Acts or 316 John or 326 Lukas Writings</td>
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<td>HIST 200 or 201 U.S. History or POSC 225 American Government</td>
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<td>Philosophy (See list on reverse side)</td>
<td>ENGL 495  English Capstone Course</td>
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*If foreign language requirement has been fulfilled, elective credits may be needed.  
Note: A minimum grade of “C” is required in order to receive credit for any course counted toward the major.

**NOTE:** This degree requirement sheet is designed with your major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.