Annual PLO Assessment Report
Talbot School of Theology, Biola University
Academic Year: 2019-2020

Degree Program: Master of Divinity (M.Div.)
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PLO Assessment Overview

<table>
<thead>
<tr>
<th>PLOs Assessed</th>
<th>Evidence and Assessment Instrument</th>
<th>Number of Available Assignments Reviewed</th>
<th>Review of Student Learning Results</th>
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<tbody>
<tr>
<td>PLO #2 – Biblical Interpretation: Graduates will exegete and apply a biblical text properly through application of historical-grammatical hermeneutics.</td>
<td>Course name: TTNT 604, Exegesis in the Gospels, and TTNT 605, Exegesis in the Epistles (both are capstone courses - students pick one) Brief description of direct evidence: Final exegetical papers</td>
<td>14% (6 of 44)</td>
<td>Percent of student work meeting or exceeding expectations: 100%</td>
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Proposed Course of Action for Improvement in Learning Outcomes

- As we looked at areas of weakness in the exegesis papers, we observed that all of them are addressed in our curriculum and on the rubric used for this assessment. However, not all of the courses are emphasizing all of the elements found on the rubric. We decided to ask each professor teaching NT 503, 604 and 605 (our NT exegesis track) to make use of this rubric and to emphasize it as students work on their exegetical papers. Some professors may use it as a grading rubric, while others may use it primarily to clarify expectations. This will begin with the Fall semester courses.
• We noticed that only 56% of our graduates are using Bible software. This is likely because students are unaware of the high-quality free software now available online. We decided to create an online resource list to share with our students this semester.

• The fact that students are now choosing either NT 604 or 605 is creating a gap in the curriculum (in comparison with the old MDiv, which required both courses). Students are obviously missing the content of one of those courses. We discussed whether we should reorganize the material found in NT 503, 604 and 605 to better cover this gap. We did not reach any conclusion, but will discuss it next year.